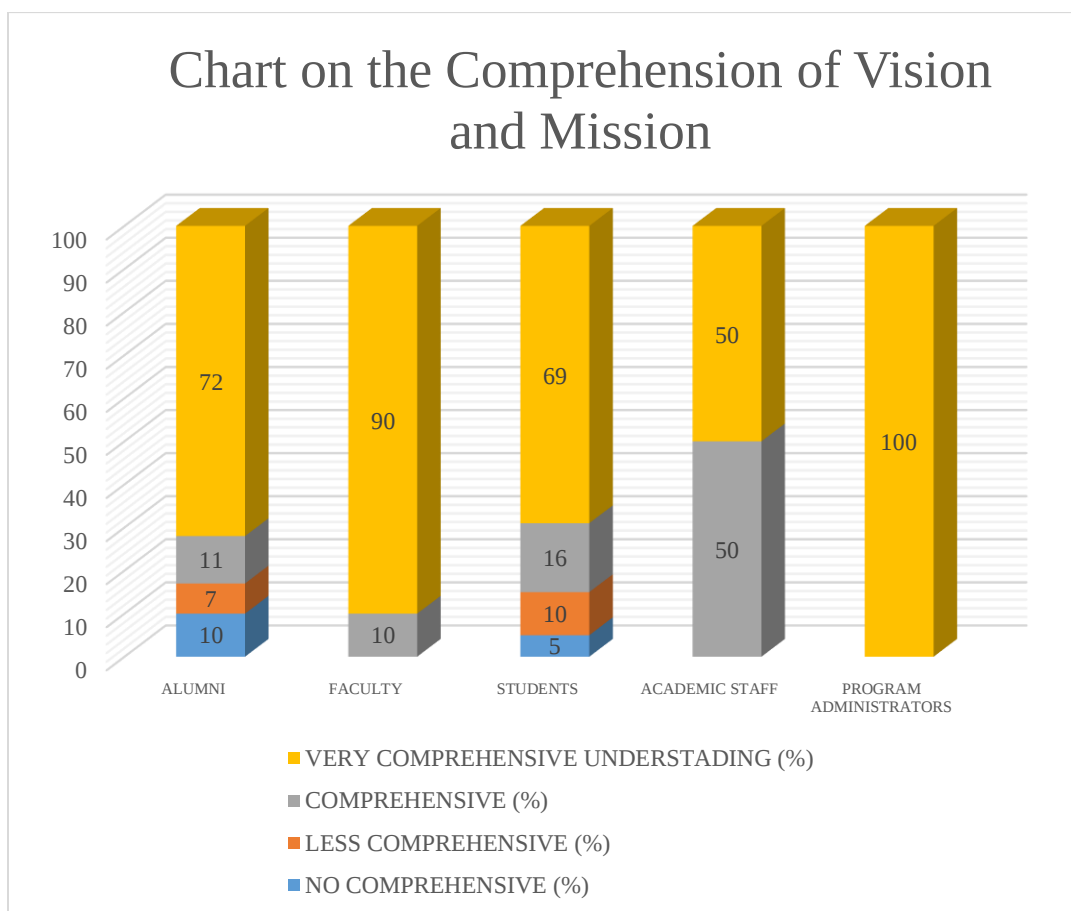


Survey on the Comprehension of the Scientific Vision and Objectives of the Biology Education Study Program

The survey on the comprehension of the scientific vision and objectives of the Biology Education Study Program was conducted on July 20, 2022. Respondents included program administrators (the Head of the Study Program and the Laboratory Head – 100%), 21 faculty members (100%), 2 academic staff members (100%), 219 students (85%), and 43 alumni (83%). The survey results for various questions are visualized in the following charts:

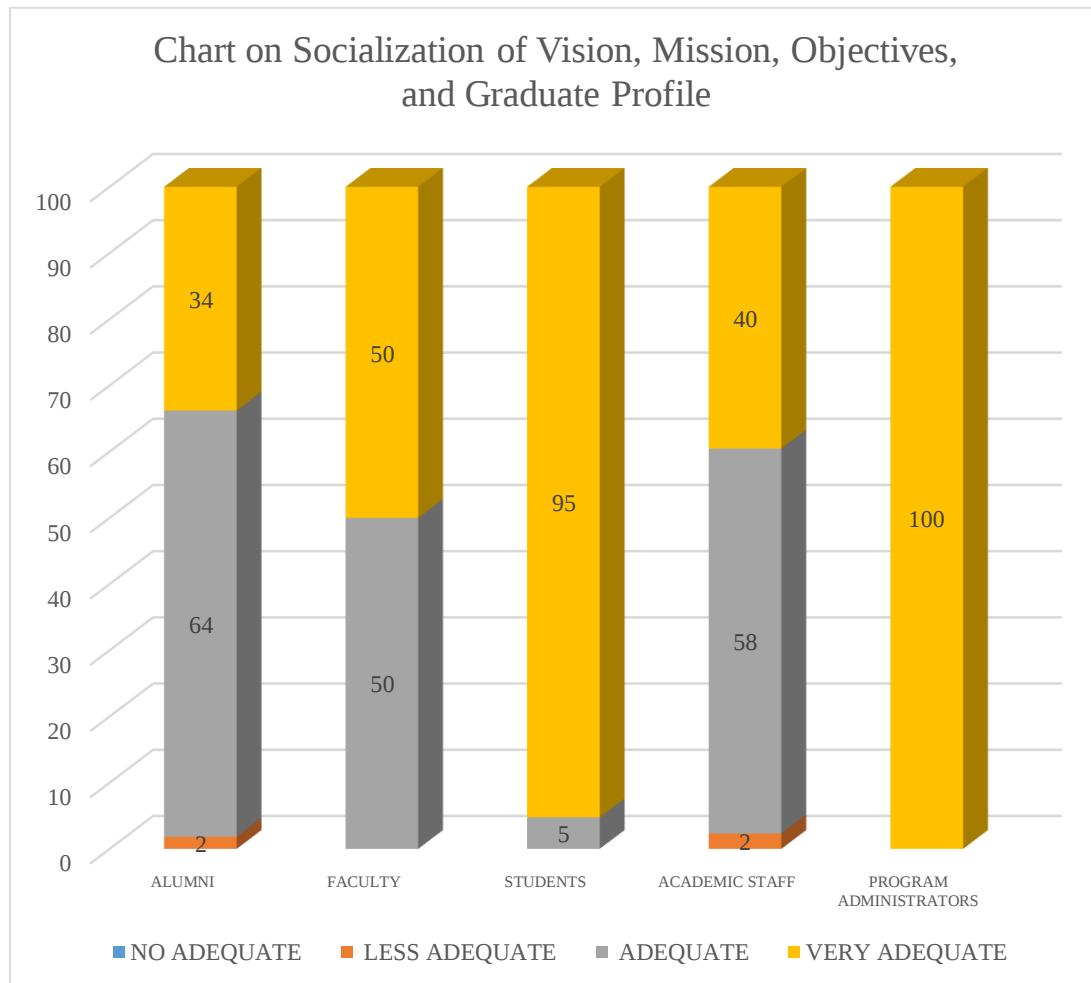
1. Chart on the Level of Comprehension of the Scientific Vision and Objectives of the Biology Education Study Program



The chart shows that, in general, all respondents demonstrated a good understanding of the scientific vision and objectives of the Biology Education Study Program. Specifically, program administrators had a very comprehensive understanding (100%). Faculty members were categorized as having a very comprehensive understanding (90%) and comprehensive understanding (10%). Academic staff displayed very comprehensive (50%) and comprehensive understanding (50%). Among students, the levels of comprehension

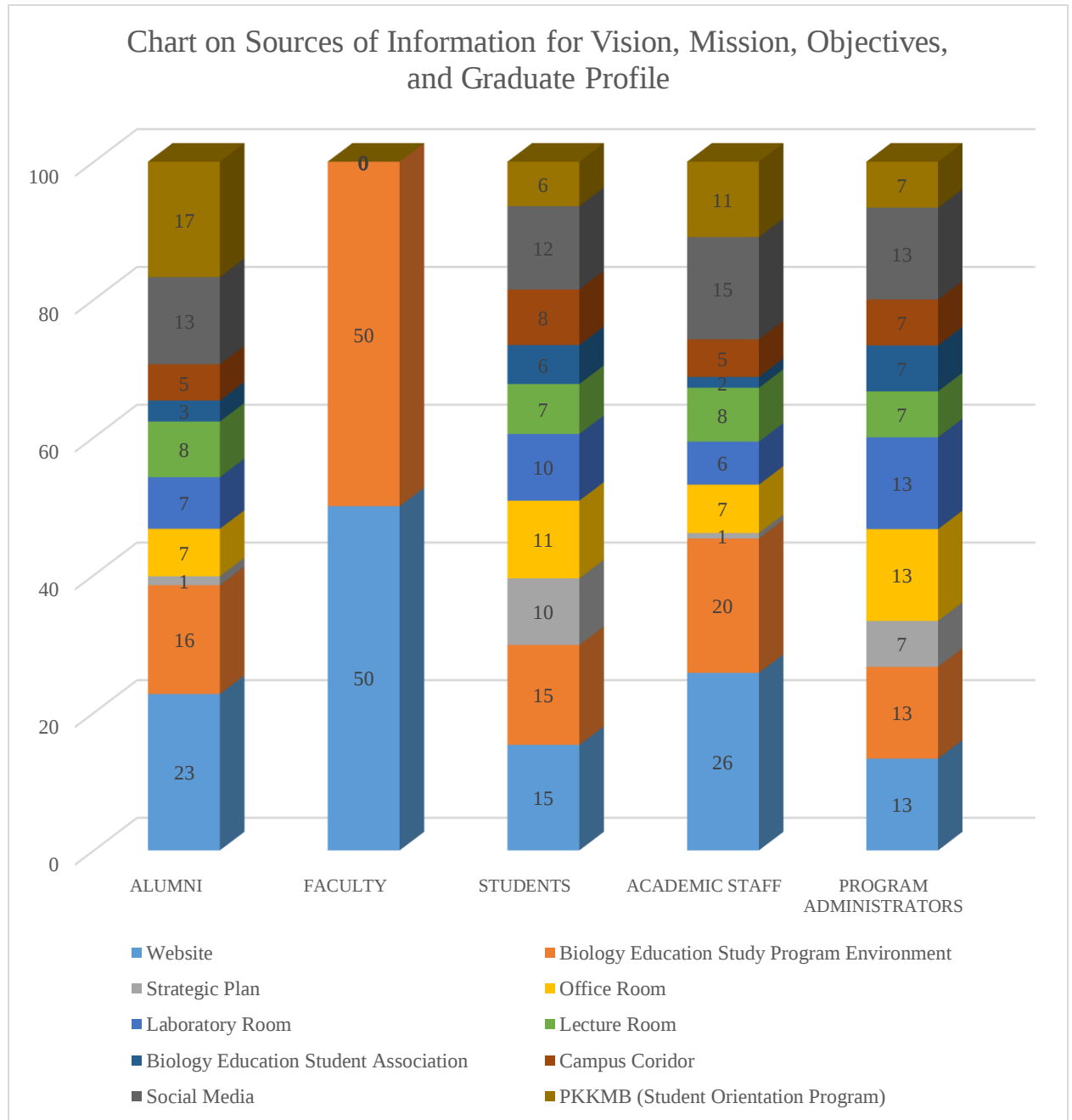
varied, with very comprehensive understanding (69%), comprehensive (16%), less comprehensive (10%), and no comprehension (5%). Meanwhile, alumni reported very comprehensive understanding (72%), comprehensive (11%), less comprehensive (7%), and no comprehension (10%).

2. Chart on Socialization of Vision, Mission, Objectives, and Graduate Profile



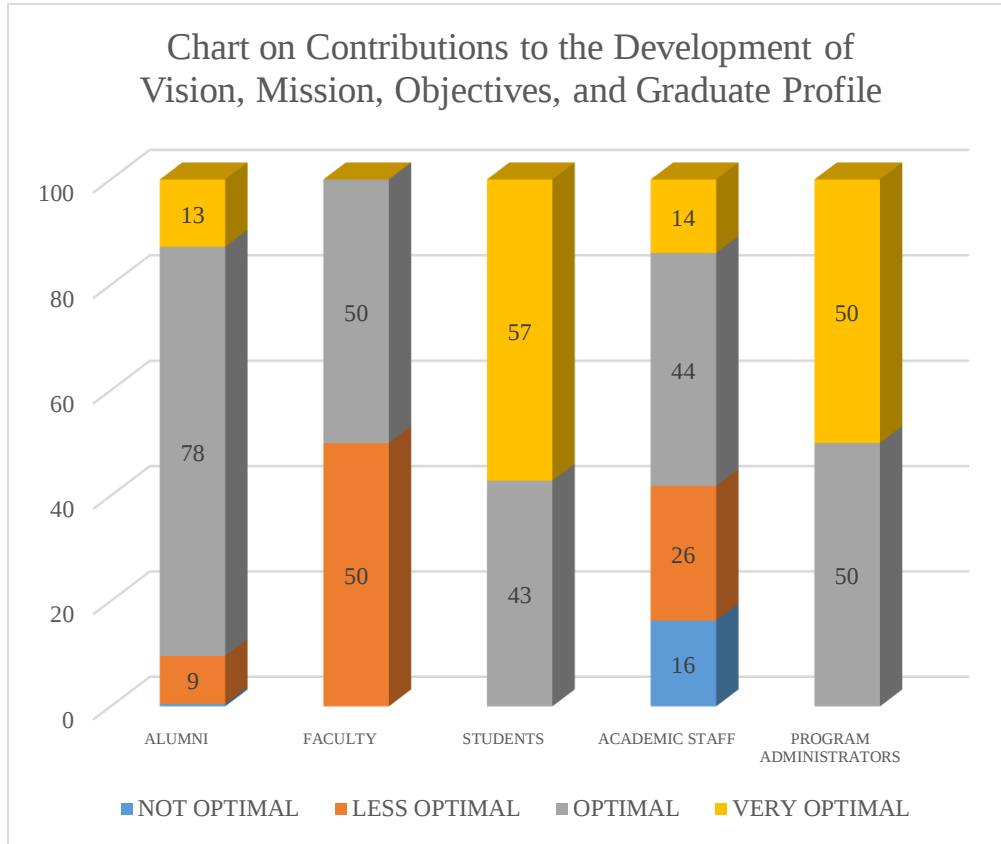
The chart indicates that all respondents received adequate socialization regarding the vision, mission, objectives, and graduate profile of the Biology Education Study Program. Program administrators reported very adequate socialization (100%). Faculty members reported very adequate (95%) and adequate socialization (5%). Academic staff categorized the socialization as very adequate (50%) and adequate (50%). Among students, results varied: very adequate (34%), adequate (64%), and less adequate (2%). Alumni responses showed very adequate (40%), adequate (58%), and less adequate socialization (2%).

3. Chart on Sources of Information for Vision, Mission, Objectives, and Graduate Profile



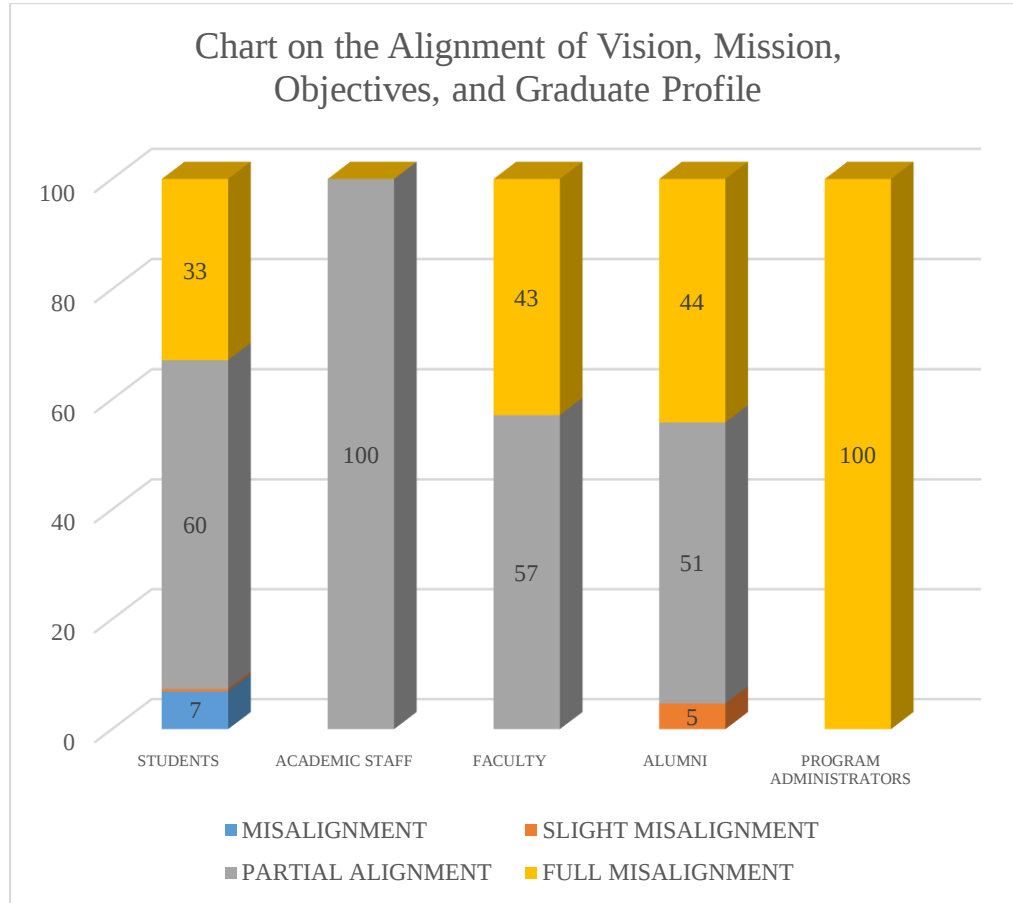
The chart highlights that most respondents obtained information about the vision, mission, objectives, and graduate profile from the website, the study program environment, and social media.

4. Chart on Contributions to the Development of Vision, Mission, Objectives, and Graduate Profile



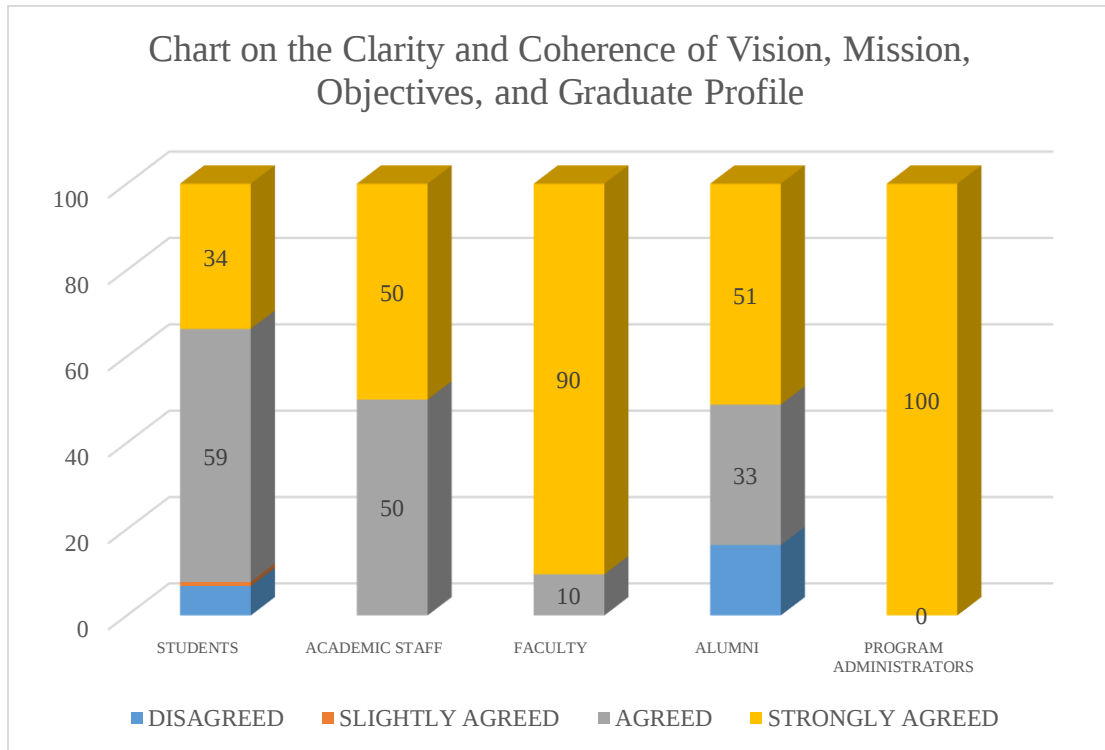
The chart reflects the contributions of respondents to the development of the vision, mission, objectives, and graduate profile of the Biology Education Study Program. Survey results reveal good levels of contribution. Program administrators reported very optimal (50%) and optimal contributions (50%). Faculty members categorized their contributions as very optimal (57%) and optimal (43%). Academic staff reported optimal (50%) and less optimal contributions (50%). Students contributed at very optimal (13%), optimal (78%), and less optimal levels (9%). Alumni contributions were very optimal (14%), optimal (44%), less optimal (26%), and not optimal (16%).

5. Chart on the Alignment of Vision, Mission, Objectives, and Graduate Profile



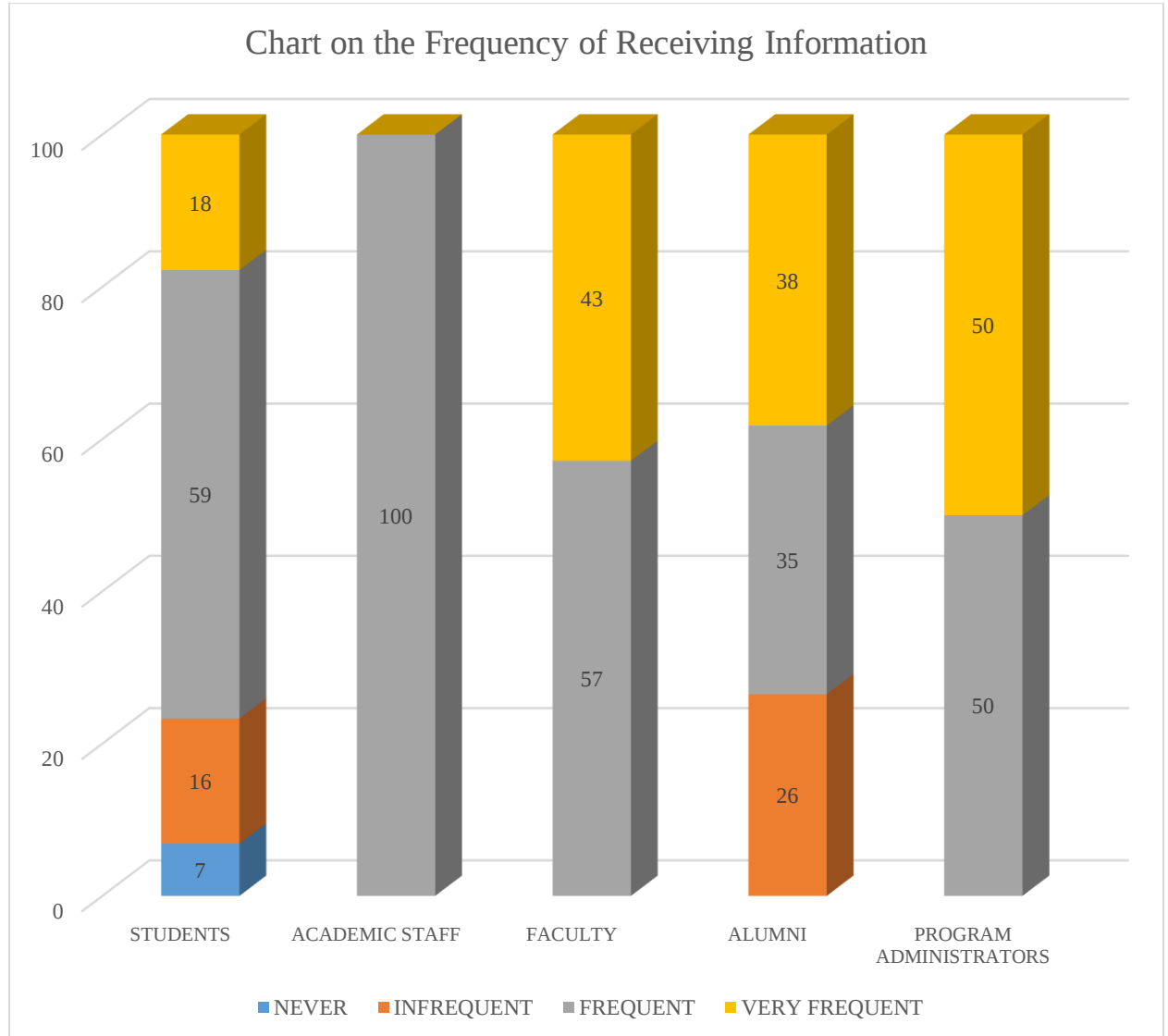
The chart illustrates that the vision, mission, objectives, and graduate profile of the Biology Education Study Program align with societal expectations. Program administrators reported full alignment (100%). Faculty members categorized alignment as full (43%) and partial (57%). Academic staff reported full alignment (100%). Students indicated full alignment (33%), partial alignment (60%), and misalignment (7%). Alumni responses showed full alignment (44%), partial alignment (51%), and slight misalignment (5%).

6. Chart on the Clarity and Coherence of Vision, Mission, Objectives, and Graduate Profile



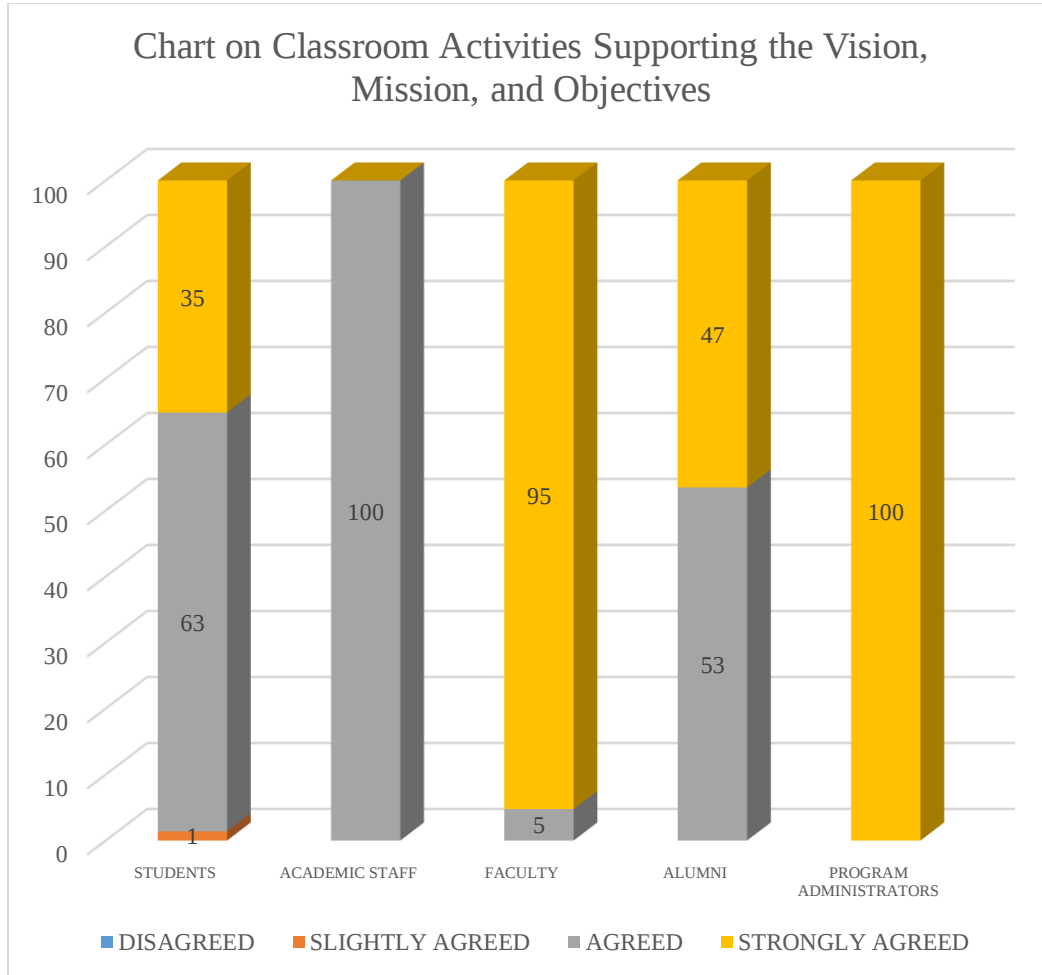
The chart reveals that the vision, mission, objectives, and graduate profile of the Biology Education Study Program are clear, realistic, and interconnected. Program administrators strongly agreed (100%). Faculty members strongly agreed (90%) and agreed (10%). Academic staff strongly agreed (50%) and agreed (50%). Students strongly agreed (34%), agreed (59%), slightly disagreed (1%), and disagreed (7%). Alumni strongly agreed (51%), agreed (33%), and disagreed (16%).

7. Chart on the Frequency of Receiving Information



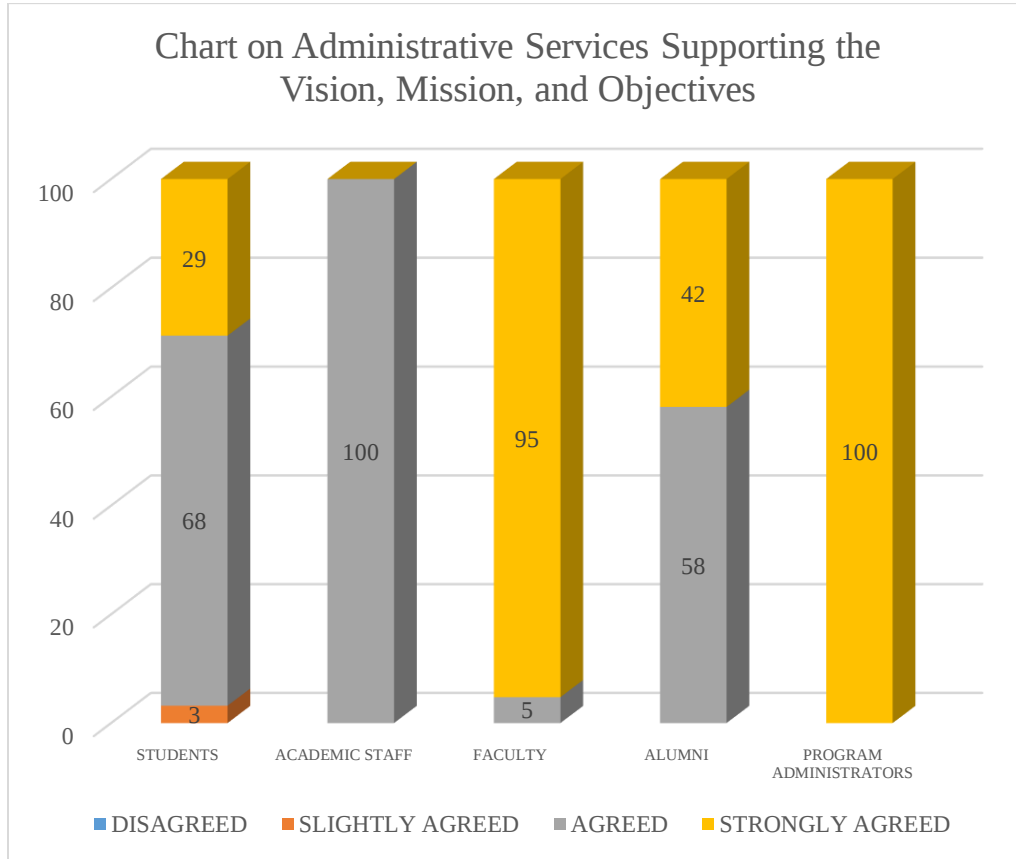
The chart indicates how frequently respondents received information about programs/activities related to the implementation of the vision, mission, objectives, and graduate profile. Program administrators reported very frequent (50%) and frequent information (50%). Faculty members indicated very frequent (43%) and frequent (57%). Academic staff reported frequent (100%). Students categorized their frequency as very frequent (18%), frequent (59%), infrequent (16%), and never (7%). Alumni responses were very frequent (38%), frequent (35%), and infrequent (27%).

8. Chart on Classroom Activities Supporting the Vision, Mission, and Objectives



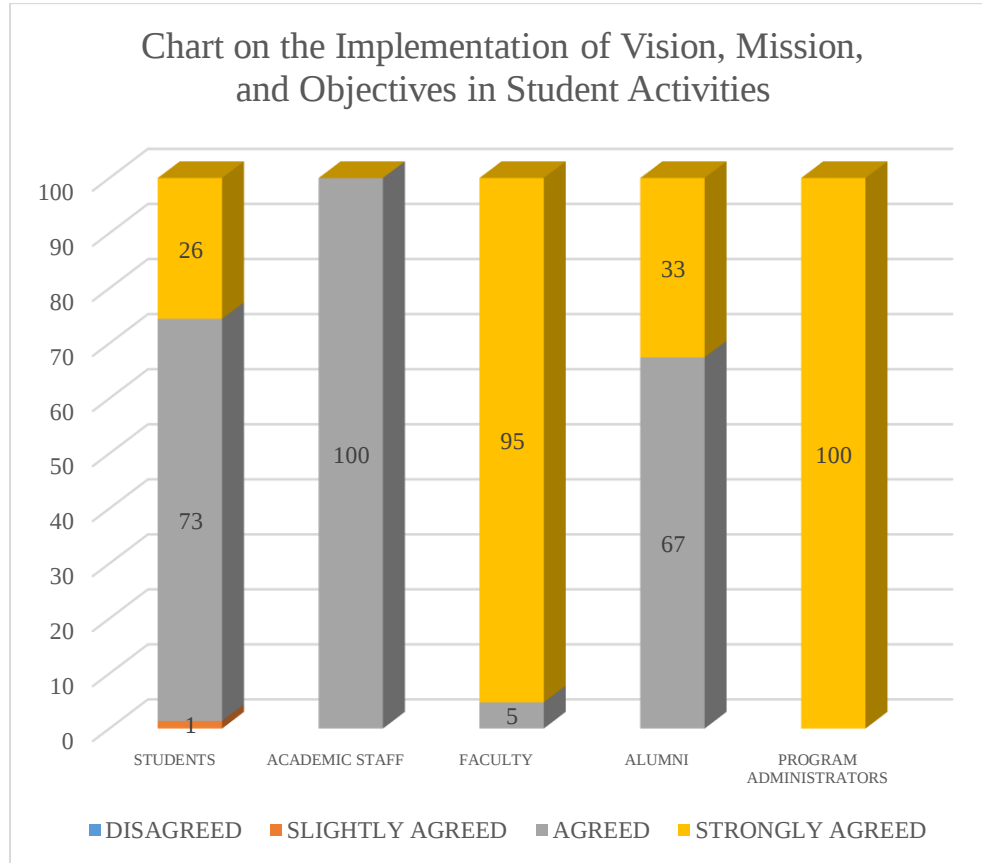
The chart indicates that classroom and mentoring activities by faculty members have been implemented to support the vision, mission, objectives, and graduate profile. Program administrators agreed (100%). Faculty members strongly agreed (95%) and agreed (5%). Academic staff agreed (100%). Students strongly agreed (35%), agreed (63%), and slightly disagreed (2%). Alumni strongly agreed (47%) and agreed (53%).

9. Chart on Administrative Services Supporting the Vision, Mission, and Objectives



The chart shows that administrative services have been implemented to support the vision, mission, objectives, and graduate profile. Program administrators strongly agreed (100%). Faculty members strongly agreed (95%) and agreed (5%). Academic staff agreed (100%). Students strongly agreed (29%), agreed (68%), and slightly disagreed (3%). Alumni strongly agreed (42%) and agreed (58%).

10. Chart on the Implementation of Vision, Mission, and Objectives in Student Activities



The chart demonstrates the implementation of the vision, mission, and objectives of the Biology Education Study Program in student activities as a guideline. Program administrators strongly agreed (100%). Faculty members strongly agreed (95%) and agreed (5%). Academic staff agreed (100%). Students strongly agreed (26%), agreed (73%), and slightly disagreed (1%). Alumni strongly agreed (33%) and agreed (67%).